



# SC Annual School Report Card Summary

**GREENVILLE SENIOR HIGH ACADEMY**  
**Greenville**  
**Grades: 9-12** **Enrollment: 1,441**  
**Principal: JF Dalton Lucas, Jr.**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	Silver	Not Met	N/A
2009	Average	Excellent	Gold	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	9	16	1	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	75.2%	78.7%	79.9%	78.9%
Passed 1 subtest (%)	12.3%	12.4%	10.7%	12.3%
Passed no subtests (%)	12.5%	8.9%	9.6%	8.8%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	89.0%	91.8%

## ON-TIME GRADUATION RATE

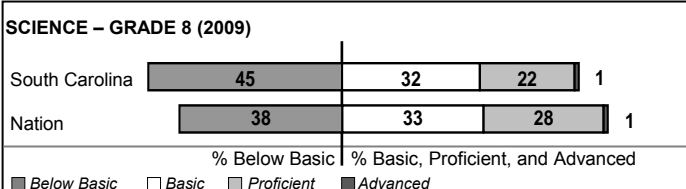
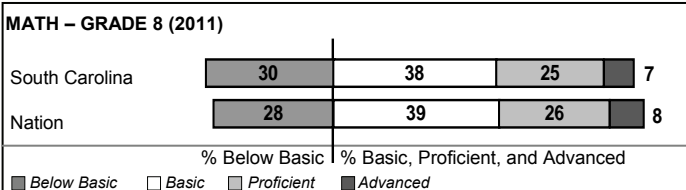
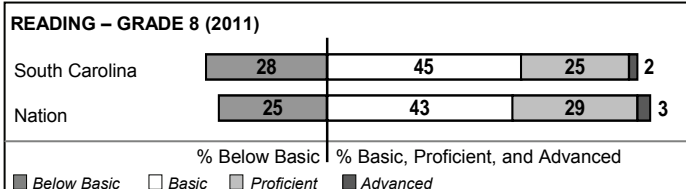
	Our High School	High Schools with Students Like Ours
Number of students	373	304
Number of Diplomas	261	220
Rate (%)	70.0%	72.6%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.5	78.8
English 1	63.0	67.7
Biology 1/Applied Biology 2	66.0	70.9
Physical Science	63.3	58.9
US History and the Constitution	60.0	49.1
All Tests	65.3	64.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GREENVILLE SENIOR HIGH ACADEMY [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,441)</b>				
Retention rate	5.0%	Down from 5.1%	3.5%	3.4%
Attendance rate	93.5%	Down from 94.7%	94.8%	95.0%
Served by gifted and talented program	17.7%	Down from 20.1%	15.1%	12.4%
With disabilities other than speech	11.4%	Down from 13.1%	10.6%	9.9%
Older than usual for grade	6.7%	Down from 10.1%	6.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	1.0%	0.9%
Enrolled in AP/IB programs	35.0%	Up from 29.7%	14.7%	13.0%
Successful on AP/IB exams	60.2%	Up from 59.7%	52.2%	51.7%
Eligible for LIFE Scholarship	27.0%	Up from 24.9%	31.1%	30.1%
Annual dropout rate	3.2%	Down from 4.3%	3.3%	2.5%
Career/technology students in co-curricular organizations	1.3%	Up from 0.0%	2.0%	2.9%
Enrollment in career/technology courses	623	Down from 737	453	419
Career/technology students attaining technical skills	83.8%	Up from 83.0%	83.6%	83.0%
<b>Teachers (n=78)</b>				
Teachers with advanced degrees	55.1%	Up from 54.5%	61.6%	61.1%
Continuing contract teachers	75.6%	Down from 77.3%	86.5%	80.6%
Teachers returning from previous year	83.5%	Down from 83.9%	88.2%	86.5%
Teacher attendance rate	95.6%	Down from 97.4%	95.7%	95.5%
Average teacher salary*	\$44,991	Down 1.0%	\$47,509	\$46,884
Classes not taught by highly qualified teachers	1.5%	Down from 3.1%	1.5%	2.2%
Professional development days/teacher	10.9 days	Down from 11.6 days	11.0 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 29.1 to 1	29.4 to 1	26.5 to 1
Prime instructional time	88.6%	Down from 91.6%	89.2%	89.3%
Dollars spent per pupil**	\$5,889	Down 10.1%	\$7,334	\$7,804
Percent of expenditures for teacher salaries**	57.4%	Up from 53.1%	56.1%	58.0%
Percent of expenditures for instruction**	60.0%	Up from 56.7%	59.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.1%	Down from 97.8%	97.2%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	73.9%	Up from 66.7%	67.4%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	215	74
Percent satisfied with learning environment	64.4%	87.4%	89.0%
Percent satisfied with social and physical environment	74.6%	86.4%	81.1%
Percent satisfied with school-home relations	78.0%	90.7%	87.7%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville High Academy of Law, Finance, and Business continues to advance the achievement of students in all instructional programs and to promote lifelong learning for all stakeholders. The school has served the educational needs of the Greenville Community with a rich tradition of academic, athletic, and artistic excellence since 1888. The 2010-2011 school year was one of many accomplishments that continued this rich tradition of excellence. As a true inner-city school, Greenville is one of the most diverse schools in the upstate with its ever-changing student population.

Our magnet program offers students a unique and specialized program. Through the exploration of a wide variety of topics, students develop an understanding of our legal system and the world's financial and business markets. Business Week 2010, held last November, involved over fifty business partners who addressed individual classes and groups of students on a variety of topics related to the world of finance. Over thirty area attorneys, law enforcement officials, and judicial experts visited classes and participated in a panel discussion with students, faculty, and parents during Law Week 2011 which featured Dr. Rodney Smolla, President of Furman University. We will continue to expand our magnet focus by offering innovative courses and job shadowing opportunities in the upcoming school year.

Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face – HSAP, ACT, PSAT, SAT, MAP, and End-of-Course testing. Benchmark testing provides data for instructional decision-making in all core courses, including all EOC and AP classes, and Freshman Academy common planning provides teachers opportunities for continued collaboration, resulting in the continued decrease of 9th grade failures

We strive to meet the needs of all students by offering alternative pathways to academic success. Our SAT and ACT composite scores and AP Pass Rate continue to improve. Eighteen students were named as Palmetto Fellow Scholarship recipients, six earned Advanced Academic Distinction, and one student received an award for SAT Math achievement. Greenville was named as one of the Top 1,500 High Schools in the nation by the Washington Post. Faculty members continue to distinguish themselves at local and state levels. Once again, a faculty member was named as a Top Ten teacher in the school district; another was the PTSA state runner-up for SC Teacher of the Year.

Although Greenville High School is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Jr., Principal  
Pamela Evans, SIC Chair

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